



## Emotionally Intelligent Leadership for Students: Inventory (2nd Revised edition)

By Marcy Levy Shankman, Scott J. Allen, Rosanna Miguel

John Wiley & Sons Inc. Paperback. Book Condition: new. BRAND NEW, Emotionally Intelligent Leadership for Students: Inventory (2nd Revised edition), Marcy Levy Shankman, Scott J. Allen, Rosanna Miguel, The only instrument that measures behaviors associated with emotionally intelligent leadership The Emotionally Intelligent Leadership for Students: Inventory is an evidence-based assessment of the capacities of emotionally intelligent leadership (EIL). Research that spans the globe has demonstrated that there is a relationship between emotional intelligence and leadership. For the second edition, the authors have conducted original studies, yielding a substantial revision that better reflects the world of emotionally intelligent leadership and will be transformative for students of all backgrounds. First, this 57-item assessment measures how often students engage in behaviors that align with emotionally intelligent leadership. Then, the reflection portion walks students through the process of analyzing and understanding their results, giving them concrete suggestions for how to explore and improve their emotionally intelligent leadership. \* The inventory reflects 19 EIL capacities supported by recent studies \* A section on guided interpretation allows students to determine next steps to help them prepare to become effective leaders \* Guidance for reflection and analysis of the results introduces learning opportunities that align with unique...



## **READ ONLINE**

## Reviews

An exceptional ebook and the font employed was fascinating to read through. I actually have study and so i am certain that i will likely to read once again yet again in the future. Your life period is going to be change as soon as you complete looking at this book.

-- Nelle Schaefer I

Completely essential read through publication. It normally does not expense excessive. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Morris Cruickshank